



2º ESO A

Cada uno/a de vosotros/as ha sido informado/a de qué estándares tiene que recuperar. En este documento tenéis material para practicarlos y os podéis hacer una idea de cómo será el examen de junio.

No es obligatorio entregarme estas tareas, pero podéis hacerlo y estoy disponible, como siempre, para ayudaros en todo lo que necesitéis.

Os pido no obstante que lo que me mandéis esté hecho a bolígrafo, las fotos estén centradas, nítidas y con suficiente luz para leerlas, sin ningún foco o flash que deslumbre. Una forma eficaz para comprobar que es así es, sencillamente, mirar la foto que habéis hecho antes de enviarla.

¡Mucho ánimo que ya queda muy poquito!

COMPRENSIÓN ORAL (LISTENING)

Te pediré que comprendas un audio relacionado con comprar en una tienda. Escucha el audio de esta página:

<https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/shopping-clothes>

Completa las actividades de la página:

- Check your understanding: grouping
- Check your understanding: gap fill

EXPRESIÓN ORAL (SPEAKING)

Practica comparando dos elementos (lo que quieras) cumpliendo con los siguientes requisitos:

CHECKLIST:

- Introduce yourself
- You say what you are comparing
- You use comparative adjectives correctly
- You use superlative adjectives correctly
- You use comparative adverbs correctly
- You use superlative adverbs correctly
- You use a closing sentence



Ideas de cosas que puedes comparar: TV shows, people, football players, music bands, etc.

Ese será el speaking que te pediré en la recuperación de junio.



COMPRESIÓN ESCRITA (READING)

Os dejo varios extractos con actividades de comprensión lectora del libro Tutankhamun, que será lo que caiga en la recuperación.

“We’ll fight with swords later”, said the trainer. “But first, you must learn to use your hands”.

Tut threw the sword on the ground and ran from the room.

“The boy will never learn”, Horemheb said.

Tut heard this and he was furious. He ran to Horemheb and hit his back with his hands.

Horemheb laughed. “That’s right, oh great pharaoh, try and kill me”, he said. Then, he lifted Tut and threw him against the wall. The boy’s head hit the hard stone and he fell to the ground.

The trainer was shocked. “Why did you do that?” he said. “King Tutankhamun isn’t moving. We must get help”.

It will teach the boy a lesson”, said Horemheb.

Tut was sick for a week and Queen Kiya sat next to his bed. She was very angry. “I don’t like Horemheb”, she told Ay.

“But he’s a strong commander”, said Ay. “Our army needs a strong man for a leader”.

The queen was worried. “I must watch Horemheb carefully””, she thought. “He doesn’t like my son, and he’s dangerous”.

After that, Tut wanted to be a good fighter. He wanted to fight Horemheb and win. He learned wrestling, sword fighting and archery and Ay was very impressed by him.

Tutankhamun started to spend less time with Ankhesenamun but he enjoyed their rare times together. Over the years, the girl became a beautiful young woman and Tut fell in love with her. Ankhesenamun loved him, too.

Rami noticed Ankhesenamun’s beauty, too. Ankhesenamun doesn’t look at me now”, he thought. “But one day, I’ll be in the army and I’ll be a great soldier. Then I’ll marry her, and she’ll forget about Tut”.

Read the text and answer the questions. Use full sentences.

1. Who is Tut?
2. Is Tut a child, an adult or an oldman?
3. What is Tut training for?
4. Name three fighting styles from the text.
5. Write if Horemheb is the trainer or the commander.
6. How long was Tut sick?
7. Who is Queen Kiya?
8. Who did Ankhesenamun love?





Write if these sentences are True or False. Explain your answer.

1. Ankhesenamun will be a soldier
2. Rami wanted to marry the Queen Kiya
3. Horemheb was Tut's father
4. Ay was impressed by Tut's willingness to learn how to fight

Tutankhamun rode quickly after her. He rode next to the chariot and jumped onto one of the horses. But then, the front wheel fell from the chariot. "Help me!" called the queen, as the chariot fell to the ground. Tutankhamun's leg was under his horse, and the pain was terrible. Then, he became unconscious.

Soon, everybody heard the terrible news. The pharaoh was badly injured and unconscious from his fall.

After three days, Ankhesenamun began to recover, but the doctors were very worried about her husband. They put herbs and medicines on his leg to stop the infection, but it didn't help. The infection was dangerous, and he had a very high temperature. Queen Kiya sent for the best doctors in the country and they tried every new technique. But nothing helped. "We must prepare for the worst", Ay told the government officials. "The pharaoh is dying".

Ankhesenamun was very weak, and Queen Kiya didn't want to worry her. "Tut is recovering", she told her. But two weeks later, she came to tell her son's wife the bad news- Tutankhamun was dead.

Answer the questions

1. What is the name of the queen (line 2)?
2. Who is Queen Kiya?
3. What did the doctors put on Tutankhamun's leg?

Write if these statements are TRUE or FALSE. Correct the false ones

1. Tutankhamun jumped onto one of the horses
2. Tutankhamun died because he had a broken leg
3. Ankhesenamun dies, too
4. Ay knew the pharaoh was dying

EXPRESIÓN ESCRITA (WRITING)

Para recuperar, hay que escribir un "comparison review".

OJO: la estructura de las oraciones en inglés, como hemos dicho muchas veces es:

SUJETO VERBO OBJETO



Ajustaos a eso.

Compare these three cell phones according to the information in the chart and completing the checklist.

	Battery (long)	Screen	Camera	Design	Price
Samsung Galaxy S10	*****	****	****	***	**
Huawei P30 Pro	****	***	****	****	****
IPhone 11Pro	***	*****	*****	**	**

Include:

- Introduction stating what you are comparing
- Comparisons using adverbs
- Comparisons using adjectives
- Adverbs of degree (very, quite, extremely, etc)
- Your opinion
- A conclusion rating each cell phone (I give Huawei P30 two stars)



In your comparisons, use:

- Less than/the least* (inferiority)
- As...as*
- Superiority

Compare these four pick-up trucks according to the information in the chart and completing the checklist.

	Style (stylish)	Engine (good)	Comfort(able)	Technology (innovative)
Honda Ridgeline	*	**	***	***
Chrevolet Colorado	**	*	**	**
Jeep Gladiator	***	**	**	*
Ford Super duty	*	***	**	***

Include:

- Introduction stating what you are comparing
- Comparisons using adverbs
- Comparisons using adjectives
- Adverbs of degree (very, quite, extremely, etc)
- Your opinion
- A conclusion rating each cell phone (I give this pick-up one star, two stars, etc)



In your comparisons, use:

- Less than/the least (inferiority)*
- As...as*
- Superiority**

