



3º ESO PMAR

Cada uno/a de vosotros/as ha sido informado/a de qué estándares tiene que recuperar. En este documento tenéis material para practicarlos y os podéis hacer una idea de cómo será el examen de junio.

No es obligatorio entregarme estas tareas, pero podéis hacerlo y estoy disponible, como siempre, para ayudaros en todo lo que necesitéis.

Os pido no obstante que lo que me mandéis esté hecho a bolígrafo, las fotos estén centradas, nítidas y con suficiente luz para leerlas, sin ningún foco o flash que deslumbre. Una forma eficaz para comprobar que es así es, sencillamente, mirar la foto que habéis hecho antes de enviarla.

¡Mucho ánimo que ya queda muy poquito!

COMPRENSIÓN ORAL (LISTENING)

El listening tratará acerca de películas, géneros y reseñas.

Practica con este audio y ejercicios:

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/inviting-someone-cinema>

- Check your understanding: multiple choice
- Check your understanding: gap fill typing

EXPRESIÓN ORAL (SPEAKING)

Escribe una breve reseña (review) de un libro o una película de tu elección.

Incluye: genre (género), main characters (personajes principales), other characters (otros personajes), setting (dónde y cuándo está ambientado), plot (trama) y opinión personal usando los adjetivos de la unidad 2 (si la recomiendas y porqué).

Después, practica leyendo hasta que te salga de manera más o menos espontánea. Eso será la recuperación.

COMPRENSIÓN ESCRITA (READING)

Os dejo varios extractos con actividades de comprensión lectora del libro Little Women, que será lo que caiga en la recuperación.

Beth is Sick

The girls said goodbye to their mother. Every day they did their work, but they thought about her.

One day, Beth said to Jo and Meg, "Please go and see the Hummels".

"I can't go. Can you go, Jo?" Meg asked.

"No, I have a cold", Jo answered.



“Can you go, Beth?” Meg asked.

“I go every day, because Mother isn’t here. But one child is very sick and I can’t help her. Please, go”.

“I can go tomorrow”, Meg said.

Beth went to the Hummels house. Later, she came home. She was very unhappy.

“What’s wrong, Beth?”, Jo asked.

“Oh, Jo. The child’s dead. I stayed with her and Mrs. Hummel went to the doctor’s house. He came, but the child was dead. It was scarlet fever. And now I’m sick, too”.

“Oh, no” Jo said. “I’m going to get Hannah”.

Hannah looked at Beth and called Dr. Bangs.

“Amy”, Jo said, “you’re going to Aunt March’s house”.

“No!”, Amy said.

“Yes”, Hannah said. “Do you want scarlet fever?”



TRUE or FALSE? Correct the false ones

1. Meg went to see the Hummels
2. Jo couldn’t go to see the Hummels because she had a cold
3. The sick child is a boy
4. The name of the disease is “dead”
5. The doctor’s name is Hannah
6. Beth goes to Aunt March

Answer the questions

1. Is Mrs. March at home? Where is she?
2. Are the Hummels rich or poor?
3. Why is Meg unhappy?
4. Why did Hannah send Amy to Aunt March’s house?

It was two days before Christmas.

Meg, Jo, Beth and Amy March were sisters. Meg was sixteen and she was very beautiful. She had big eyes and beautiful long brown hair. Jo was fifteen. She was tall and thin. She had dark eyes and long brown hair. Beth was thirteen. She was very quiet. Little Amy had blue eyes and yellow hair.

It was six in the evening and the girls were at home. They talked about Christmas.

Jo wasn’t happy.

“It’s Christmas and we aren’t going to have any presents!” she said.

Meg looked at her old dress.

“I know, Jo”, she said. “But we don’t have much money”.



Amy said, “My friends are going to have presents. I want some presents, too”.

Beth smiled.

“We don’t have any money”, he said. “But we have Mother and Father, and we’re happy”.

Jo didn’t smile.

“We don’t have Father, He’s away in the war and he isn’t coming back for Christmas”.

“Maybe he isn’t going to come back”, the girls thought. But they didn’t say it.

“We have a little money”, Meg said. “What can we buy?”

“I want a new book”, Jo said. She loved reading.

“And I’d like some pens”, Amy said.

“I don’t want any presents”, Beth said. “Let’s buy presents for Mother. We can put them on the table for her on Christmas Day”.

Read the text and answer the following questions

1. What are the sisters’ names?
2. What time was it?
3. Who was very quiet?
4. Where was their father?
5. Why weren’t they happy? (two reasons)

Write if the following sentences are True or False and correct the false ones

1. Jo is older than Meg
2. Amy loves reading
3. The girls are going to buy presents for their mother
4. Their father is dead
5. Meg is tall and thin

EXPRESIÓN ESCRITA (WRITING)

Tenéis que escribir un correo informal. Podéis consultar estos enlaces como complemento a lo que vimos en clase:

<https://www.aprenderinglesrapidofacil.com/2017/08/16/escribir-email-informal/>

<https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/informal-email>

Write an informal email to your virtual friend “Linda”. Tell her about Álora and your daily life (escribe un correo informal a tu amiga “Linda” hablándole de Álora y tu vida cotidiana). Include:

- From: de quién es el correo, o sea, tú
- To: a quién va dirigido



- Subject: asunto, no os inventéis esta palabra, que ya os la estoy dando yo
- When it was sent: cuándo se envió
- Greetings: saludo
- Present perfect + ever/never**
- Closing line: línea de despedida

Dear Mum and Dad

I'm having a great time

 here in New York!
 Aunt Eva has shown me everything - the Statue of Liberty, the Brooklyn Bridge and Central Park. I haven't taken a yellow taxi yet but I really want to.

It's sunny and hot every day. Tomorrow we're going to watch a show at a theatre on Broadway.

Wish you were here.

Love Ami xx

Affix stamp here


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Top Tips for writing

1. Start your postcard: Dear + name.
2. Use the present continuous to say you're enjoying the holiday.
3. Use the present perfect to say what you have done.
4. Use going to for your future plans.
5. A good way to finish a postcard.
6. Finish your postcard: Love + your name. xx are kisses!