

¿QUÉ VAMOS A HACER?

Vamos a aprovechar el final del curso para dar un repaso breve a contenido importante de este curso, para empezar el próximo con las ideas más recientes y claras. Todo lo hemos estudiado este año en clase.

Estas son las actividades a realizar:

1. COMPLETA EL TEXTO CON LA FORMA CORRECTA DEL VERBO TO BE O HAVE GOT.

Hi Peter,

My name's Alex. I (1) _____ (to be) 14 years old. I'm British, but my parents are from Poland. They (2) _____ (to be) Polish. My family (3) _____ (not to be) big: I (4) _____ (have got) two sisters, but we (5) _____ (not have got) any brothers. My sister Mary (6) _____ (to be) ten years old and she (7) _____ (have got) a dog. (8) _____ you _____ (have got) any pets?. Susie (9) _____ (not have got) animals at home. I (10) _____ (to be) very happy with my family.

Kisses,

Alex.

2. COMPLETA LAS ORACIONES UTILIZANDO EL PRESENTE SIMPLE AFIRMATIVO.

1. My brother _____ (play) football.
2. We _____ (eat) hamburguers.
3. I _____ (study) French.
4. My friends _____ (listen) to jazz.
5. My mum _____ (like) classical music.

3. LEE EL TEXTO, IDENTIFICA LAS PRENDAS DE VESTIR, SUBRÁYALAS Y A CONTINUACIÓN TRÁDUCELAS.

I meet my friends every day. My best friend is Julie and today she is beautiful. She is wearing a red dress and black sandals. It is sunny so she is also wearing a very big hat. I like it. She is coming with John, but he is not so handsome as he is wearing shorts and a t-shirt. On his feet he is wearing trainers. I don't like it as he is not elegant at all. I have decided to wear a green skirt and a black jacket.

4. CONVIERTE ESTAS ORACIONES EN PRESENTE SIMPLE NEGATIVO.

1. I eat pizza.

2. My brother studies German.

3. We play computer games.

4. Harry likes sport.

5. They drink water.

FECHA A RECORDAR:

- ESTAS ACTIVIDADES TENDRÁN COMO FECHA LÍMITE DE ENTREGA EL 12 DE JUNIO.

ÁNIMO