

# VOCABULARY

## 1 Complete the descriptions of the pictures with the adjectives below.

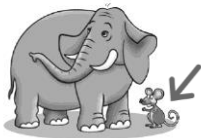
interesting | old-fashioned | tiny | frightening | thin



1 a ..... monster



2 ..... black lines



3 a ..... mouse



4 an ..... dress



5 an ..... book

## 2 Match A to B. Pay attention to the adjectives in bold.

### A

- 1 I loved the film.
- 2 There's only one necklace like this in the world.
- 3 That dog is nearly as big as me.
- 4 Don't go to the new restaurant.
- 5 It's hot today.

### B

- ..... a It's **unique**.
- ..... b We had a **horrible** meal there.
- ..... c It was **wonderful**!
- ..... d The temperature is above **normal**.
- ..... e It's **huge**!

## 3 Complete the words in the sentences below.

- 1 Julia wore a p ..... dress to the party yesterday. She looked great.
- 2 The film was b ..... , so we left in the middle.
- 3 Jenny loves clothes and she always looks t ..... .
- 4 There are no m ..... buildings in the old part of town.
- 5 I've got thin hair, but my sister's hair is t ..... .

## GRAMMAR

- 4** Look at the pictures. Complete the sentences below with the comparative form of the adjectives below. Make affirmative or negative comparisons.



trendy | curly | tall | thin | old-fashioned

- 1 Pete is ..... Luke.
- 2 Luke is ..... Pete.
- 3 Luke's hair is ..... Pete's hair.
- 4 Pete's clothes are ..... Luke's.
- 5 Pete's jacket is ..... Luke's.

- 5** Complete the sentences with **(not) as ... as** and the adjectives below.

modern | dark | pretty | interesting | tall

- 1 My younger brother is only six, so he's ..... me.
- 2 I don't think the black gloves are ..... the purple gloves.
- 3 Fred's house is old, so it's ..... Joe's house.
- 4 Dan's hair is brown and Bill's is black. Dan's hair is ..... Bill's hair.
- 5 The film is ..... the book. I loved them both!

- 6** Read the sentences. Then write a sentence to follow using the adjective in brackets and **too ... or (not) ... enough**.

- 1 I don't like watching horror films. (frightening)  
.....
- 2 Lisa didn't buy the yellow dress. (trendy)  
.....
- 3 My whole family stayed in my aunt's flat. (big)  
.....
- 4 My sister and I don't walk to school. (far)  
.....
- 5 Liam can't be an artist. (creative)  
.....



## VOCABULARY

**1 Choose the correct answer.**

- 1 The music was very loud. It was too **simple** / **slow** / **noisy**.
- 2 Tom Cruise is a **famous** / **hungry** / **difficult** actor.
- 3 Were you **polite** / **scared** / **sorry** when you saw the snake?
- 4 I'm **worried** / **rude** / **careful** about tomorrow's exam.
- 5 I didn't win the race. I was too **calm** / **quick** / **slow**.
- 6 Mum was **lucky** / **angry** / **careful** because I was late.
- 7 We were **hungry** / **thirsty** / **nervous**, so we ordered a lot of food.

**2 Complete the sentences with the words below.**

careful | quick | calm | simple | rude | lucky | polite | nervous

- 1 Kate is a very ..... person. She doesn't often get angry.
- 2 Be ..... when you cross the road.
- 3 Beth is ..... She got a new phone for her birthday.
- 4 I'm ..... about my presentation because I don't like public speaking.
- 5 It's not nice to shout at someone. It's very .....
- 6 Josh always says "please" and "thank you". He's very .....
- 7 Penny is ..... She'll finish all the work today.
- 8 I can do this. It's .....

**3 Unscramble the words and complete the mini-dialogues.**

- 1 A: How was the test yesterday?  
B: It was very ..... (ffcudliti). I don't think I did very well.
- 2 A: You look hot! Do you want a drink?  
B: Yes, please I'm so ..... (yhtirst).
- 3 A: Who did you go shopping with last week?  
B: I didn't go with anyone. I went ..... (eonla).
- 4 A: Do you want to come to my house after school?  
B: I'm ..... (rsoyr), but I can't.
- 5 A: Are you walking home now?  
B: No, my dad is coming because I'm ..... (fariad) to walk by myself at night.
- 6 A: Did you go to the beach today?  
B: Yes, it was so ..... (tieuq). No one was there!

## GRAMMAR

**4 Complete the sentences with the superlative form of the adjectives in brackets.**

- 1 Josh is ..... (rude) boy in my class. He's very impolite.
- 2 The library is ..... (quiet) room in the school.
- 3 Emma likes maths because it's ..... (boring) subject in her timetable.
- 4 Jason is doing a project about ..... (famous) presidents in the USA.
- 5 Tara is ..... (tall) student in my class. Everyone is shorter than her.

**5 Complete the sentences with the superlative form of the adjectives below.**

slow | dangerous | popular | expensive | fast

- 1 Pizza and pasta are some of ..... types of food in Italy. A lot of people eat them.
- 2 Yemen has got one of ..... Internet connections in the world, so it's difficult to go online there.
- 3 The North Yungas Road is ..... road in Bolivia. Many people die on this road.
- 4 Maglev trains are ..... trains in the world. They can reach a speed of 603 kph.
- 5 The Nissan Versa was one of ..... cars in 2018 at only \$12,110.

**6 Complete the text with the words below.**

highest | as | difficult | best | than | least | most | too | snowy

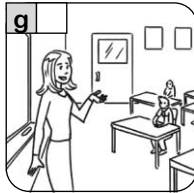
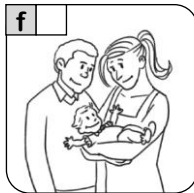
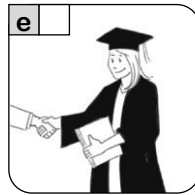
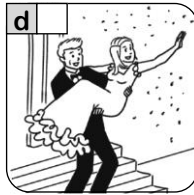
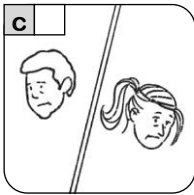
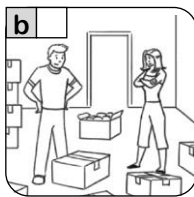
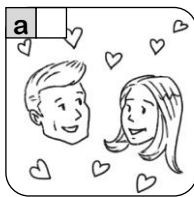
Only the <sup>1</sup> ..... climbers in the world can climb to the top of the Annapurna Mountain in Nepal. Ueli Steck is one of the <sup>2</sup> ..... famous climbers in the world. He climbed some of the <sup>3</sup> ..... mountains in Nepal, including Mount Everest. On 8th and 9th October, 2013, he climbed the Annapurna Mountain. October is one of the <sup>4</sup> ..... dangerous times of the year for climbing the Annapurna Mountain, because it's not <sup>5</sup> ..... wet as the monsoon season in the summer or as <sup>6</sup> ..... as in the winter. There are different climbing routes up the Annapurna Mountain, and these climbs are <sup>7</sup> ..... hard for most climbers. But Steck decided to climb the south side of the mountain, the most <sup>8</sup> ..... of all the climbs on the Annapurna Mountain. Steck was quicker <sup>9</sup> ..... any other climber, climbing the mountain in 28 hours.

## VOCABULARY

### 1 Complete the sentences about Jen's life and match them to the correct pictures.

moved in | got a job | got divorced | fell in love | graduated  
was born | got married

- 1 Jen ..... in 1987 in City Hospital.
- 2 Jen's parents ..... ten years after that.
- 3 Jen studied history at university and ..... in 2009.
- 4 A year later, she ..... as a teacher in a school.
- 5 In 2012, Jen met Dave and they .....
- 6 Jen and Dave ..... two years later.
- 7 In 2015, Jen and Dave bought a house and .....



### 2 The words and phrases in bold are in the wrong sentences. Write them next to the correct sentences.

- 1 My parents **grew up** their 20th wedding anniversary yesterday. ....
- 2 Ed and Lisa **left school** for two months before they got divorced. ....
- 3 Joe and Rebecca were very sad when their grandfather **had a baby** last year. ....
- 4 My sister **celebrated** last week, and now I'm an aunt! ....
- 5 William **died** when he was 16 and now he is learning to be a mechanic. ....
- 6 I **separated** in England, but now I live in France. ....

## GRAMMAR

**3 Choose the correct answer.**

- 1 I want to do well in the test, so I **must** / **couldn't** / **mustn't** study a lot.
- 2 My friend **shouldn't** / **couldn't** / **mustn't** go to the party last night.
- 3 You **couldn't** / **mustn't** / **should** be polite to people.
- 4 **Could** / **Should** / **Must** Sam play basketball last week?
- 5 We **couldn't** / **can** / **can't** bake a cake now because we're going out soon.
- 6 Are you hungry? We **must** / **can** / **shouldn't** order pizza.

**4 Complete the sentences with the modals below.**

mustn't | couldn't | can't | could | should | can

- 1 You ..... be quiet in class when the teacher is talking.
- 2 I ..... play tennis this week because my arm hurts.
- 3 I ..... answer the questions because they were very difficult.
- 4 My sister ..... get a job easily after she graduated.
- 5 ..... Jake go to his friend's house now?
- 6 You ..... be late for school.

**5 Complete the sentences with the verbs below and suitable modals.**

bake | not go | leave | play | move in | not swim

- 1 Abby ..... to school today because she isn't well.
- 2 You ..... the biscuits for 10 minutes.
- 3 I ..... in the sea yesterday.
- 4 Sarah ..... the piano when she was eight years old.
- 5 Our flat is ready, so we ..... now.
- 6 ..... I ..... school and get a job? What do you think?



## VOCABULARY

**1 Choose the correct answer.**

- 1 There's a river at the bottom of the **planet** / **grass** / **canyon**.
- 2 There are tropical birds in the **rock** / **rainforest** / **ground**.
- 3 We could see the whole area from the top of the **sky** / **leaf** / **cliff**.
- 4 Can you see those birds flying in the **moon** / **sky** / **ground**?
- 5 In the desert, you can see millions of **stars** / **fields** / **moons** at night.

**2 Complete the sentences with the words below.**

planet | field | moon | rock | jungle

- 1 Jupiter is a ..... in the universe.
- 2 Can you see the ..... when the sky is very cloudy?
- 3 There are vegetables growing in the .....
- 4 The ..... is a tropical forest.
- 5 Careful! There's a snake under that ..... !

**3 Complete the text according to the picture.**

The family is having a picnic in the <sup>1</sup> c.....e. They are sitting on the <sup>2</sup> g.....s under a big <sup>3</sup> t..... . There are lots of <sup>4</sup> l.....s on the <sup>5</sup> g.....d. There is a long <sup>6</sup> p..... going into the forest.

## GRAMMAR

**4 Complete the sentences with the verbs in brackets. Use the Past Continuous.**

- 1 Rose and Mandy ..... (learn) about the planets at 11.00.
- 2 Bill ..... (not stand) under the tree at that moment.
- 3 ..... you ..... (travel) in the rainforest in August?
- 4 They ..... (not walk) in the countryside at 4.00 in the afternoon.
- 5 I ..... (watch) a documentary about the Grand Canyon at 8.30.
- 6 Where ..... the child ..... (play) at 3.15?

**5 Complete the text with the verbs in brackets. Use the Past Continuous.**

What <sup>1</sup> ..... you ..... (do) on 21st August, 2017? It was a beautiful day in Jackson Hole, Wyoming in the USA. Thousands of people <sup>2</sup> ..... (wait) for the solar eclipse. The last solar eclipse in the USA was in 1979, so everyone <sup>3</sup> ..... (feel) excited about this rare experience. We <sup>4</sup> ..... (wear) special glasses to protect our eyes during the eclipse. At about 10.15 am, the eclipse began. At the beginning, the moon <sup>5</sup> ..... (not cover) the sun completely, and it took one hour and 18 minutes for the total eclipse to happen. It <sup>6</sup> ..... (get) colder and darker and the sun looked smaller and smaller. People <sup>7</sup> ..... (put) on their coats and sweaters. Animals <sup>8</sup> ..... (make) a lot of noise because they didn't understand why it was so dark in the middle of the day. At about 11.35, the moon was on top of the sun completely. Then, suddenly, the eclipse ended and the sun appeared again.

**6 Write questions with the words below. Use the Past Continuous. Then answer the questions about the text in Exercise 5.**

- 1 what / people / wait for / on 21st August, 2017

.....

.....

- 2 why / they / wear / special glasses

.....

.....

- 3 why / it / get / darker and colder

.....

.....





## VOCABULARY

**1** Choose the correct answer to show you understand the words in bold.

- 1 The little girl **climbed up** the ...  
a field                      b tree                      c sky
- 2 We really **enjoyed** the ...  
a show                      b jeep                      c bridge
- 3 We all **laughed** when we heard the ...  
a funny story              b angry shouts              c beautiful song
- 4 I **made a mistake** ...  
a in the ground              b in the test              c in the dictionary
- 5 The baby is **crying** because it's ...  
a hungry                      b happy                      c quiet
- 6 The police didn't **believe** the man's ...  
a picture                      b laptop                      c story

**2** The words in bold are in the wrong sentences. Write them next to the correct sentences.

- 1 Adam **fell** his phone in the water. ....
- 2 When she **suggested**, I knew everything was alright. ....
- 3 He **dropped** what happened that day. ....
- 4 I can't find my gloves. I think I **ran towards** them. ....
- 5 Eve **smiled** a visit to the Natural History Museum next weekend. ....
- 6 My dog **remembered** me happily. ....
- 7 My sister **lost** and broke her arm. ....

## GRAMMAR

**3 Choose the correct answer.**

- 1 He **rode** / **was riding** his bike when he **fell** / **was falling**.
- 2 It **started** / **was starting** to rain while they **hiked** / **were hiking**.
- 3 We **talked** / **were talking** about Dave when he **called** / **was calling** me.
- 4 When we **left** / **were leaving** the house, it **snowed** / **was snowing**.
- 5 While we **slept** / **were sleeping**, our dog **began** / **was beginning** to bark loudly.

**4 Complete the sentences with the verbs in brackets. Use the Past Simple or Past Continuous.**

- 1 Simon ..... (break) his leg while he ..... (climb) a tree.
- 2 I ..... (hike) in the countryside when the storm ..... (start).
- 3 She ..... (run) to the bus stop when she ..... (fall).
- 4 We ..... (sing) while Josh ..... (play) the guitar.
- 5 The students ..... (not sit) in their places when the teacher ..... (come) in.

**5 Complete the questions with the verbs in brackets. Use the Past Simple or Past Continuous.**

- 1 What ..... Andy ..... (do) when his mum and dad ..... (come) home?
- 2 What ..... (happen) while the children ..... (play) in the garden?
- 3 Where ..... Sophie ..... (go) when she ..... (see) her friends?
- 4 How fast ..... Joe ..... (drive) when the car ..... (crash)?
- 5 What ..... Paul and Tom ..... (break) while they ..... (make) dinner?

**6 Write answers to the questions in Exercise 5 with the words below. Use the Past Simple or Past Continuous.**

- 1 he / study / for a test  
.....
- 2 a rabbit / jump / onto a garden chair  
.....
- 3 she / walk / to the bus stop  
.....
- 4 he / go / 140 kilometres an hour  
.....
- 5 they / drop / a plate / on the floor  
.....



## VOCABULARY

**1 Match A to B to form sentences. Pay attention to the words in bold.****A**

- 1 We could see **footprints**
- 2 There was a **robbery**
- 3 The woman went to **prison**
- 4 There weren't any **fingerprints**
- 5 The **security guards**
- 6 He planned to **murder**

**B**

- ..... **a** for two years.
- ..... **b** another criminal.
- ..... **c** were standing at the entrance.
- ..... **d** at the First National Bank.
- ..... **e** in the snow.
- ..... **f** because they were wearing gloves.

**2 Circle the words and use them to complete the sentences below.**

**solve examined weapon arrested investigating evidence detective**

- 1 The woman used a knife as a .....
- 2 It took two years to ..... the crime.
- 3 The ..... is asking the people some questions.
- 4 The police ..... Mrs Sanders' son yesterday.
- 5 The police looked for ..... in the house and in the garden.
- 6 Detectives are ..... the crime right now.
- 7 The police ..... the video of the robbery.

**3 Complete the words in the sentences below. Then number the sentences in the correct order.**

- ..... **a** The police finally c ..... g ..... t the robbers.
- ..... **b** They s ..... l ..... some expensive necklaces.
- ..... **c** Three c ..... m ..... s went into a jewellery shop.
- ..... **d** They c ..... a ..... d the robbers down the road.
- ..... **e** Two p ..... i ..... o ..... c ..... s were near the shop.

## GRAMMAR

- 4** Write affirmative or negative sentences with the words in the chart and the correct form of *have to* or *need to*.

Jack and Leo	not stay	the police	tonight
Selina	write	to work	about the crime
The police officer	arrest	a story	immediately
I	tell	in hospital	early
She	not go	the criminal	about a robbery

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

- 5** Write the words in the correct order to form sentences. Add the correct form of *have to* or *need to*.

- 1 the evidence / the police officers / now / collect / ?  
.....
- 2 go / right now / to the police station / Oliver / .  
.....
- 3 the police / not call / we / .  
.....
- 4 a weapon / the security guard / carry / ?  
.....
- 5 of the footprints / they / take photos / .  
.....

- 6** Choose the correct answers.

1. **Do you have to be / Can you be / Could you be** a police officer to solve a crime? No, ordinary people
2. **could / can / shouldn't** solve crimes, but they
3. **can / mustn't / need to** have analytical skills. Detectives
4. **can't / should / must** speak to people during an investigation, so they
5. **should / can / could** also have good communication skills. One of the first and most famous private detectives in Victorian England was Ignatius Pollaky, a Hungarian immigrant. He had amazing skills and he
6. **can / could / needs to** understand criminals' minds. The police often asked Pollaky to help them. There were criminals from other countries living in England, but they
7. **shouldn't / couldn't / mustn't** speak English. Pollaky
8. **can / has to / could** speak six languages, so he helped the police talk to these people and solve crimes.



Ignatius Pollaky