

VOCABULARY

1 Complete the puzzle according to the pictures.

Across →

Down ↓

1c 2w

3f

4w

5b

6f

7t

8p

2 Write the words.

- 1 the hair of an animal f
- 2 very long front teeth on some animals t
- 3 covers the body of a person or an animal s
- 4 the nose of an elephant t
- 5 a long, hard body part on the head of some animals h

3 Complete the animal facts with the words below.

poisonous | harmless | exotic | protected | species | invasive | endangered

Animal Facts

- ① There are about 950,000 of insects on Earth.
- ② There are only about 2,500 Bengal tigers in the wild, so they are an animal.
- ③ The whale shark is the world's largest fish, but it only eats small fish and it's to humans.
- ④ The grey squirrel is an animal in England because it comes from America and it causes damage to the land.
- ⑤ The king cobra is the world's longest and most snake. One bite can kill a person in under 15 minutes.
- ⑥ It's illegal to hurt or kill animals. We must keep them safe.
- ⑦ Bearded dragons aren't ordinary reptiles. They're quite, but people often keep them as pets.

GRAMMAR

4 Choose the correct answer.

- 1 One day, Ben hopes he **is going** / **will go** on safari in South Africa.
- 2 Colin **isn't coming** / **doesn't come** tonight.
- 3 The train **leave** / **leaves** in an hour.
- 4 In the future, many animals **aren't going to exist** / **won't exist** in the wild any more.
- 5 We **won't visit** / **aren't going to visit** Sue next week.

5 Write questions about a rainforest jeep tour with the verbs in brackets. Use *be going to*, *will* and the Present Simple or Present Continuous with future meaning. Then match the questions to the answers.

- 1 What time the tour (end)?
- 2 the driver (be) our tour guide?
- 3 How long the drive to the rainforest (take)?
- 4 What animals we probably (see) on the tour?
- 5 When we (leave) for the rainforest?

- a Tigers, monkeys and more.
- b In ten minutes.
- c At 2.00 pm.
- d About three hours.
- e Yes, he is.

6 Complete the text with the verbs in brackets. Use *be going to*, *will* or the Present Continuous with future meaning.

What ¹ you (do) later today? Tim ²
 (save) animals from extinction with his friends. Well, not exactly. They ³
 (play) an online animal conservation game. Hopefully, the game ⁴
 (feel) like the real thing.

In the game *We Are the Rangers*, people learn about conservation by saving endangered animals. Unfortunately, many wild animals ⁵ probably
 (become) extinct in the future. It ⁶ (not be) easy to save them, but we
 can help. According to the creators of the game, playing the game ⁷
 (help) people understand the situation.

VOCABULARY

1 Which topic is each sentence about? Match the topics to the sentences.

- A. Homeless People | B. The Mayor | C. A Traffic Jam
- D. Residential Areas | E. Poverty

-1 Nearly half of the people in the world live on under £2 a day.
-2 In August, 2010, people spent five days in their cars on a motorway in China.
-3 Millions of people around the world live on the streets.
-4 Some parts of the city have got many homes but no shops.
-5 Hilmar Moore was the most important person in Richmond, Texas, for over 63 years!

2 Choose the correct answer to show you understand the words in bold.

- 1 **Stray animals** live in *people's houses / the streets*.
- 2 When you **improve** something, it gets *better / worse*.
- 3 Many **urban farms** are in *the countryside / cities*.
- 4 The city looks *clean / dirty* when there is **litter** on the ground.
- 5 *Poor / Rich* people usually live in **slums**.

3 Complete the mini-dialogues with the words above each. There are more words than you need.

job opportunities | disadvantage | advantage

- 1 **A:** What is a big of living in the city?
- B:** There are more, so it's a better place to work.
-

speed limit | motorway | traffic jam

- 2 **A:** How long does it take to drive to London on the ?
- B:** It usually takes about 30 minutes, but don't drive over the
-

open spaces | urban farms | suburbs

- 3 **A:** Why do you prefer living in the ?
- B:** Because there are more than in the city, so it's quieter.
-

graffiti | homeless | mayor

- 4 **A:** What did the promise to do?
- B:** He's going to remove all the on the buildings in the city centre.
-

disadvantage | advantage | crowded

- 5 **A:** What is the biggest of living in the city?
- B:** Sometimes, it feels because there are so many people.

GRAMMAR

4 Complete the sentences with the verbs in brackets. Use the Future Continuous.

- 1 At this time tomorrow, they (travel) to Australia.
- 2 John and Beth (collect) litter with us on Friday?
- 3 Rob (not join) us at the café.
- 4 When Amy (move)?
- 5 Sorry, I (not come) to the party.

5 Write sentences with the words below. Use the Future Continuous.

- 1 I / not drive / to work / tomorrow / .
.....
- 2 what / the mayor / speak / about / on TV tonight / ?
.....
- 3 the new urban farm / not open / on Saturday / .
.....
- 4 you / plant / trees and flowers / in this open space / ?
.....
- 5 the city / change / the speed limit / here / next week / .
.....

6 Complete the text with the verbs in brackets. Use the Future Continuous.

What ¹ people (do) for the homeless in the future?
Some people are already working on projects. Here are some examples.

The Street Store is a free pop-up shop for homeless people. Pop-up shops move from place to place and aren't permanent. There are already over 700 Street Stores and, with the help of volunteers, Street Stores ² (arrive) in more and more countries.

How ³ homeless people (stay) warm and dry this winter? Many of them ⁴ (wear) the EMPWR coat. These coats are special because they can become sleeping bags!

Many homeless people ⁵ (enjoy) the services of a Lava Mae bus in the coming months. These special buses have got toilets and showers and they run on solar energy. As a result, people using the buses ⁶ (not damage) the environment.

VOCABULARY

1 Choose the correct answer.

- 1 I **coughed** / **was sick** because I had an upset stomach.
- 2 Ben needs a **bandage** / **tablet**. His hand is bleeding.
- 3 Joey is **dizzy** / **sneezing**. I think he's got a cold.
- 4 Jess has got the flu, so she's got a **temperature** / **bite**.
- 5 Luckily, my mum is **in pain** / **recovering**. She's getting better from day to day.

2 Complete the sentences with the words below.

bite | breathing problems | sting | sore throat | dizzy

- 1 Dan is crying. He's got a bee on his leg.
- 2 Lucy was feeling, so she sat down and drank some water.
- 3 When my allergies are bad, I have
- 4 You should drink tea with honey when you've got a
- 5 I've got a mosquito on my face. It's big and red.

3 What are the people saying? Complete the speech bubbles with the words above each.

tablet | gets worse | headache | in pain



Sandy

I've got a terrible 1.
 The light is hurting my eyes and I'm really
 2. ! I've taken a
 3., so hopefully, it will go
 away soon. If it 4., I'll go to
 the doctor.

bandage | cut | blood



Ed

I got a bad 5. on my leg
 while I was playing football. There was a lot
 of 6., so the coach put
 a 7. on it.

get better | coughing | flu | temperature



Diane

Last night, I couldn't sleep because I was
 8. all the time. This morning,
 I also had a high 9.
 I hope I haven't got the 10.
 If I don't 11. by tomorrow,
 I'll go to the doctor.

GRAMMAR

4 Complete the sentences using the First Conditional.

- 1 Your foot (be) fine if you (not walk) on it for three weeks.
- 2 If Mike (not make) an appointment, the doctor (not see) him.
- 3 I (not take) a tablet unless this tea (not help).
- 4 If Amy's sore throat (not get) better soon, she (not come) on the trip.

5 Match A to B. Then complete the sentences with the verbs in brackets. Use the Second Conditional.

A

- 1 If he took a tablet,
- 2 Matt would become a doctor
- 3 If my dad (not have) a meeting,
- 4 Your health (improve)
- 5 You've got a temperature. If I were you,

B

- a if you exercised more.
- b I (not go) to school today.
- c he (not feel) so bad.
- d he would take me to the dentist.
- e if you (encourage) him to study hard.

6 Choose the correct answer.

- 1 I won't go unless you **come** / **came** with me.
- 2 If he knew the results, he **wouldn't hide** / **won't hide** them.
- 3 If I **am** / **were** you, I wouldn't tell Andy.
- 4 If you climb that tree, you **will feel** / **would feel** dizzy.
- 5 Dad would be angry if he **sees** / **saw** you.

7 Complete the sentences with the verbs in brackets. Use the Third Conditional.

- 1 If I (not eat) so much, I (feel) sick.
- 2 Her back (be) better if she (not lift) that heavy bag.
- 3 He (not arrive) late if he (leave) on time.
- 4 If we (know) about Dan's allergy, we (help) him.
- 5 If he (listen) to the doctor, he (not need) an operation.

VOCABULARY

1 Choose the correct answer.

- 1 Hamburgers have got more **minerals** / **vitamins** / **calories** than apples.
- 2 Too much butter can give you high **cholesterol** / **protein** / **carbohydrates**.
- 3 **Sour** / **Baked** / **Frozen** potatoes are healthier than chips.
- 4 Pasta is usually **cooked** / **fresh** / **raw** after 8-12 minutes in boiling water.
- 5 Orange juice contains a lot of **wholemeal** / **vitamins** / **fat**.
- 6 **Fried** / **Salty** / **Boiled** vegetables are cooked in hot water.

2 Complete the sentences with the words below.

fried | healthy | protein | tasty | fat

- 1 People should eat food with a lot of vitamins and minerals.
- 2 You should eat fish and meat for
- 3 food with a lot of oil is unhealthy.
- 4 A hot dog has got more than a bowl of vegetable soup.
- 5 Some people think spicy food is very Other people can't eat it at all.

3 Complete the sentences with suitable adjectives.

- 1 Ice cream is a f food.
- 2 You mustn't eat r chicken.
- 3 It's important to wash f fruit and vegetables before eating them.
- 4 Lemons are very s , but my sister loves them.
- 5 S drinks aren't good for us because they contain a lot of sugar.
- 6 I love curry because I like s food.

GRAMMAR

4 Choose the correct answer.

- 1 My father **doesn't need to** / **doesn't have to** / **shouldn't** eat fast food because of his high cholesterol.
- 2 Dogs **have to** / **don't need to** / **mustn't** eat chocolate. It's dangerous for them!
- 3 We **have to** / **shouldn't** / **don't need to** make some sandwiches. We need them for the school trip.
- 4 You **should** / **need to** / **don't have to** be at the bus stop before 8.00. The bus leaves exactly at 8.00.
- 5 **Should I** / **Do I need to** / **Do I have to** make a cake or biscuits? What do you think?

5 Complete the sentences with the correct form of *must*, *have to*, *need to* or *should*. Use each modal at least once. There may be more than one correct answer.

- 1 The chef add more salt to the chicken. It's salty enough already.
- 2 Kelly is going to the shop because she buy fresh fish for dinner tonight.
- 3 we go to the Indian restaurant on Broad Street? Their curry is spicy but very tasty!
- 4 My mum drink milk because she's allergic to it.
- 5 I cut the carrots and potatoes into very small pieces for the soup?
- 6 Chefs wear hats in this kitchen. That's the rule.

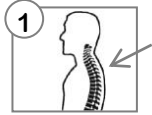
6 Choose the correct modals to complete the text.

Shopping for Healthy Food

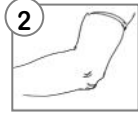
- People often think having a healthy diet means you ¹ **should** / **mustn't** / **don't have to** eat any food containing fat. But some fats are actually healthy. Fish is a good source of healthy fat, so you ² **should** / **don't need to** / **have to** visit the fish section when you go to the supermarket.
- Carbohydrates such as bread, pasta and rice give you a lot of energy, so you ³ **don't have to** / **shouldn't** / **don't need to** forget to buy some carbohydrates when you're shopping for food. Wholemeal bread and pasta are usually available at supermarkets. That means you ⁴ **shouldn't** / **mustn't** / **don't need to** go to a special health food shop to buy these products.
- Read the information on food items. Companies ⁵ **have to** / **don't need to** / **should** give honest information about their products, so you can check how healthy they are.
- Variety is very important when shopping for healthy food. You ⁶ **should** / **must not** / **don't have to** buy the same fruit and vegetables every week. Remember, everyone ⁷ **should** / **doesn't have to** / **needs to** eat to survive, but you ⁸ **shouldn't** / **don't need to** / **must** only eat for survival. You ⁹ **should** / **must** / **don't have to** try to enjoy your food, too!

VOCABULARY

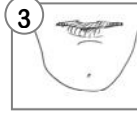
1 Complete the words according to the pictures.



..... p e



..... l o



..... n



..... c



s u e r



..... e t

2 Complete the sentences with the words below.

intestines | ankle | bones | brain | thumbs | ribs

- 1 There are 26 in the human foot.
- 2 Your help you process food.
- 3 Your protect your lungs and heart.
- 4 Your is between your foot and your leg.
- 5 Most primates have got fingers and
- 6 Your is your body's control centre.

3 Match the boys' health problems in A to the effects in B. Pay attention to the words in bold.

A

- 1 Larry broke his **wrist**.
- 2 Mike's got a bad **back**.
- 3 Dave has got a problem with his **lungs**.
- 4 Eric injured his **knee**.
- 5 Andy broke his **toe**.

B

- a He can't stand straight now.
- b It hurts to put his left shoe on.
- c He won't be able to write for about six weeks.
- d It's difficult for him to breathe.
- e He won't be able to bend his leg until it gets better.

GRAMMAR

4 Complete the sentences with the correct form of *can* or *could*.

- 1 I hurt my arm yesterday. Now I move it.
- 2 Ben was ill. He go to school.
- 3 you run 10 km in the past?
- 4 you talk to me now?

5 Complete the sentences with the correct form of *be able to*.

- 1 I felt bad, so I play tennis yesterday.
- 2 you move your neck from side to side? Please try.
- 3 David join us tomorrow. He isn't well.
- 4 When the twins were nine months old, they walk without help. That's quite young!

6 Complete the sentences with the correct form of *may* or *might*. Write all the possible answers.

- 1 Emily like that birthday cake. She hates anything with cheese.
- 2 Sam's not feeling well. I think he have flu.
- 3 This be the best restaurant in town, but I like it!
- 4 The surgery went very well. The doctors send me home soon.

7 Choose the correct answer.

Most people ¹ **can't / may not / might not** run a half-marathon (21 km) easily. So imagine running a half-marathon after a terrible accident. Dean Otto ² **can't / couldn't / may not** feel his legs after a car crashed into his bike on 24th September, 2016. At the hospital, the doctors were pessimistic – “Otto ³ **isn't able to / can't / might not** walk again”. Dr Matt McGirt operated on Otto immediately. Amazingly, after the operation, Otto ⁴ **may / might / could** move his toes and Dr McGirt became optimistic about Otto's recovery. So Otto worked hard and soon he ⁵ **was able to / can / may** walk and even run. He also inspired Dr McGirt to start running. While Otto was in hospital, Will Huffman, the driver of the car, visited him. It ⁶ **can / is able to / might** seem impossible to believe, but Otto forgave Huffman and they became friends. Huffman was inspired to start running, too.

On 24th September, 2017, Otto, Dr McGirt and Huffman completed a half-marathon together. Thanks to the race, the three men ⁷ **might / were able to / are able to** collect money for a spine injury rehabilitation programme.





VOCABULARY

1 Choose the correct answer.

- 1 Eve is very friendly. Everyone thinks she is **charming** / **peaceful** / **skilful**.
- 2 My teacher was very **reliable** / **proud** / **hopeful** of me because I got 100% in my English test.
- 3 Sandy is a **skilful** / **an anxious** / **a nasty** gymnast. I love watching her perform.
- 4 Bill is a **cheerful** / **pleasant** / **curious** person. He enjoys learning new things.
- 5 Liz is **messy** / **predictable** / **hopeful** about winning the swimming competition.
- 6 James finished the project early because he was **ridiculous** / **efficient** / **courageous**.

2 Complete the sentences with the words below.

courageous | peaceful | anxious | truthful | ridiculous | neat

- 1 Jenny worries about everything. She's a very person.
- 2 I love going for a walk in the countryside. It's very there.
- 3 My mum organised my clothes in my cupboard. Now it's very
- 4 Danny can't wear those pink trousers. They're !
- 5 The man saved the mother and the baby from the fire. He was very
- 6 Jane lied to her teacher. She wasn't

3 Match the situations in A to the adjectives in B.

A

- 1 He's happy today.
- 2 She's saying horrible things about people.
- 3 He always stops and says hello to his neighbours.
- 4 She always says the same things.
- 5 He never helps anyone.
- 6 Her dirty clothes are all over the house.
- 7 He's never late.

B

-a nasty
-b selfish
-c reliable
-d cheerful
-e messy
-f pleasant
-g predictable

GRAMMAR

4 Complete the sentences with the phrases below.

more efficiently than | as peacefully as | selfishly | less skilfully than | further than

- 1 He jumped all his opponents.
- 2 He's behaving He doesn't want to share his things with anyone.
- 3 Rose is working Rob. She isn't playing on her phone.
- 4 Bob plays tennis Jess. He should practise more.
- 5 Last night, the patient didn't sleep he had the night before.

5 Complete the sentences with the correct adverb form of the adjectives in brackets.

- 1 He plays the piano (beautiful).
- 2 My class behaves (pleasant) Class 10B. We always make too much noise.
- 3 Lisa doesn't run as (fast) me.
- 4 My aunt paints (good) my uncle. Her paintings are amazing!
- 5 Harry loves watching films. He goes to the cinema (frequent) with his friends.

6 Complete the text with the correct adverb form of the adjectives in brackets.

Millions of people play music ¹ (good), but not many people play ² (brilliant) as Mozart. Mozart was a child prodigy. Alma Deutscher from England was born in 2005 and she is also a child prodigy. She's a composer, violinist and pianist, and she plays ³ (skilful) most people in the world. Alma started playing the piano when she was two years old. At the age of ten, she was performing ⁴ (confident) on stages around the world. Alma has travelled ⁵ (far) most children her age and she has performed her own music with professional orchestras, singers and dancers.

The secret to Alma's success is to practise ⁶ (frequent) as possible. She spends every morning practising and writing music. Alma may be different from other children, but she lives ⁷ (different) you may think. She reads books, plays games and goes to ballet classes, just like other girls her age. Still, Alma's music is the most important thing and she loves sharing her talent with the rest of the world.